Summary of Key Differences between ESSER Fiscal Year 2023 Reporting and ESSER Fiscal Year 2022 Reporting

- The “Reporting Periods” section has been updated to reflect the current and future reporting periods.
- **Question 1.1. “State Fiscal Year”**- This question has been updated to reflect that respondents will be providing information about fiscal year 2023 for the next collection.
- **Question 2.1 “Total SEA Grant”**- A footnote that is no longer relevant has been removed.
- **Question 2.2a “SEA Reserve”**- Incorrect references to “2.a” have been updated to the correct form field “2.1a”. Also, a clarification was added to 2.2a.f about including Administrative Costs in the total of the Emergency Needs reservation.
- **Question 2.2e “SEA Interventions and Participation”**- This question and its associated sub-questions are being moved out of the appendix to be in line with the other SEA-level survey questions, as previewed in the previous version of the form.
- Duplicative fields have been removed from the subgrant portions of the form so they are now listed only once.
  - Example: **Question 2.4** – Total amount awarded to the LEA from the ESSER I SEA Reserve
- In a few instances, incorrectly included skip logic was removed from the form as skip logic is not relevant to the questions and is not present in the reporting tool.
  - Example: **Question 2.4b** – “ESSER I SEA Reserve Funds to non-LEA entities”
- **Question 3.b2 “LEA Expenditures by ESSER Subgrant fund and Activity”**- This question and its associated sub-questions are being moved out of the appendix to be in line with the other LEA-level survey questions, as previewed in the previous version of the form. Guidance is being included for questions 3.b1 and 3.b2 to clarify that question 3.b1 collects expenditure information by accounting object and 3.b2 collects expenditure information by activity.
- **Question 3.b4 “Planned Uses of Remaining ESSER II Funds”**- A reference to “planned expenditures” in 3.b4 has been updated to “planned uses” for consistency and clarity.
- **Question 3.b10 “LEA Hiring and Retention of Specific Positions”**- This question was optional and is now mandatory, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.
- **Question 3.d3 “LEA Activities or Interventions to Address Learning Loss”**- This question previously asked respondents to indicate whether they implemented listed activities or interventions by selecting “Yes” or “No”. Respondents will now enter the amount of funds expended on each listed activity, as previewed in the previous version of the form. The guidance for this question has been updated accordingly.
- **Question 4.b1 “LEA Interventions and Participation”**- This question and its associated sub-questions are being moved out of the appendix to be in line with the other LEA-level survey questions, as previewed in the previous version of the form. The guidance for question 4.b1 was updated to remove a portion of the guidance that was incorrectly retained from a draft version of the form.
  - Removed guidance: “If this LEA provided an activity or support to all students and additional or supplemental services/activities targeted specific student groups, please
answer yes to the activity “for all students” and select the student group for whom additional support/access was provided.”

- **Question 4.b1.7 “Purchasing educational technology”** - The guidance for question 4.b1.7 was updated to clarify that if educational technology was purchased for all students, no further sub-questions about the provision of educational technology are required.

- **Question 4.c1 “Access to select staff”** - This question was optional and is now mandatory, as previewed in the previous version of the form. The guidance for question 4.c1 was updated to reflect this change and to clarify that respondents should be providing FTE information as of September 30, 2022.

- All references to “subawards” have been updated to “subgrants” for consistency and clarity.
- All references to “State(s)” have been capitalized throughout the form for consistency.
- All references to “English language learners” have been updated to “English learners” for consistency.
- Clarifications have been added to the “Auto-fill” information throughout the form to inform respondents that these fields will be auto-filled from prior APR submissions.